

THE UNIVERSITY OF THE WEST INDIES
FACULTY OF MEDICAL SCIENCES
THE UWI SCHOOL OF NURSING, MONA

**BACHELOR OF SCIENCE IN NURSING
YEAR 3, SEMESTER 2-ACADEMIC YEAR 2013-2014**

COURSE CODE: NURS 3000-PARENT CHILD NURSING

COURSE WORK: Assignment II (Teaching Plan)
STUDENTS: Year III BScN
WRITTEN PROJECT: Value 30%
DATE GIVEN: January 17, 2014
SUBMISSION: Group 1 –March 27, 2014 at 12:30 pm
Group 2 –April 17, 2014 at 12:30pm

PURPOSE:

The purpose of this assignment is to enable the learner to utilise principles of health education in creating and evaluating teaching plans to promote reproductive health.

GENERAL INSTRUCTIONS:

1. This is a written assignment.
2. The assignment should not exceed seven (7) pages including teaching aids (1 page for literature review).
3. Use the American Psychological Association (APA) 6th Edition style of referencing.
4. **The assignment is to be submitted on the assigned dates given.**
5. **Students are assigned in groups. (Please see assigned groups below).**

Examples of teaching topics:

Cord Care
Domestic violence in Pregnancy
Balance nutrition in pregnancy
Labour and Delivery
Immunization
Infant Feeding
Infant bath
Management of health condition/s in pregnancy
Others

Teenage pregnancy
Episiotomy Care
Anaemia in pregnancy
Family Planning
Compliance with medications/supplements
Coping with Fetal/neonatal loss
Substance Abuse in Pregnancy
Neonatal Jaundice

INSTRUCTIONS FOR WRITTEN ASSIGNMENT.

- A.** Select a childbearing family with a learning need/problem.
1. Discuss the characteristics/features of the family that justifies the selection of the identified need/problem. (5 marks)
 2. Conduct a literature review of the health need identified
 - a. Describe the problem (3 marks)
 - b. Discuss the impact that that this need/problem can have on the family. (3 marks)
 - c. Discuss five (5) nursing interventions with rational to resolve this problem. (5 marks).
 3. Develop a teaching plan based on **THREE** learning objectives related to the need/problem.
 - a. Specific Objectives (3 marks)
 - b. Content (9 marks)
 - c. Teacher's activities (3 marks)
 - d. Learners' activities (3 marks)
 - e. Evaluation (3 marks)
- SUBTOTAL (37 marks)**
- B.** The teaching plan should include the following:
1. The topic (1 mark)
 2. Duration of the session (1 mark)
 3. Venue/Time (1 mark)
 4. Audience (1 mark)
 5. Teaching method/s (1 mark)
 6. Teaching resources (1 mark)
 7. Aim (3 marks)
- SUBTOTAL (9 marks)**
- C.** Written assignment will graded on the following:
- a. Depth of content (3 marks)
 - b. Accuracy of information (3 marks)
 - c. Style/ Organization (3 marks)
 - d. Referencing (2 marks)
 - e. Methodology (1 mark)
- SUBTOTAL (12 marks)**
- D.** Peer evaluation (2 marks)
- SUBTOTAL (2 marks)**
- TOTAL 60 marks**

Group 1

(This is the group of student who will be doing Parent Child Nursing Practicum in weeks 9-11 and Care of the Older Adult Wks 12-14).

Group A	Group B	Group C	Group D
ADAMS, Angelique BEHARRIE, Shantoya BRYAN, Rochelle CHAMBERS, Yanique CROSSLEY, Nakitha DOYLEY, Chantal	FALCONER BEADLE, Moya GAYLE, Peta- Gayle HENRY, Francine KIRLEW, Felicia FRATER, Kevin	AIKMAN, Shelly- Ann BELLANFANTE, Olivia CAMPBELL, Camelle COLE, Kadian DALEY, Shakara DRACKETT, Shaneire	ANDERSON, Gian BENT, Antonette CAMPBELL, Christie COLEMAN, Stephanie DAVIS, Dacia DUFFUS, La- Vonne
Group E (4)	Group F	Group G	Group H
FERGUSON, Ashana GLYNN, Rachael HEYWOOD, Shanna-Kay LAWRENCE, Vanessa LEWIS, Siwell GRAHAM, Trishanna	FORD, Felisha GOSLIN, Racheal HOLNESS, Donnett LEVY, Nিকেisha INGRAM, Amelia LEWIN, Simone	ANDERSON, Jonelle BRANDON, Joanna CAMPBELL, Tamara COPELAND, Pter- Ann DAVIS, Jonian DUNBAR, Marvil	BROADBELL, Shade ELLINGTON, Salima CAWLEY, Latoya CORRIE, Camille DEANS, Marissa FRECKLETON, Keneisha
Group I	Group J		
GRAY, Chimeka JOHNSON, Schnell LEWIS, Nyoka GAUNTLETT, Nakyla GRAYSON, Raichelle KAMAKA, Gisselle	BAKER, Simone BROWN, Lotoya COKE, Averia CROOKS, Le- Rhone DENNIS, Trishan FACEY, Ann- Marie		

Group 2 (This is the group of student who will be doing Older Adult Practicum wks 9-11 and Parent Child Nursing Practicum in weeks 12-14).

<p>Group K</p> <p>LINTON, Ornella MENDEZ, Roshelle PASSLEY, Rojay ROBERTS, Stacy-Ann THOMAS, TASHEKA WEIR, Sade</p>	<p>Group L</p> <p>LIVINGTON, Kashieka MITCHELL, Cadaesia PESSOA, Terari ROYE, Fiona THOMPSON, Nekiesha WHITE, Alexia</p>	<p>Group M</p> <p>MAITLAND, Omelia MITCHELL, Simone POWELL, Lamoy SCOTT, Tashay TULLOCH, April WILLIAMS, Hadia</p>	<p>Group N</p> <p>MARTIN, Dwight MOODIE, Francene POWELL, Nyoka SHARPE, Cheri-Ann WALKER, Althea WILLIAMS, Ramona</p>
<p>Group O</p> <p>MARTIN, Suan MORGAN, Ashley PUSEY, Lennox SHIPPEY, Robie-Ann WALKER, Kerekia WILLIAMS, Tiffany</p>	<p>Group P</p> <p>MAXWELL, Kimberly MORRIS, Miesha-Gay RICARDO, Shereda SMITH, Shanay WALKER, Sashield WILSON, Jodi-Ann</p>	<p>Group Q</p> <p>McBAYNE, Shanelle MURRAY, Melissa RICHARDS, Kamonese STEWART, Tameka WALLACE, Daneik WITTER, Samesha</p>	<p>Group R</p> <p>McGAW, Jordiann O'NEIL, Keren RITCHIE, Tresan SUCKRA, Santana WALLACE, Juliann WITTER, Trisy-Ann</p>
<p>Group S</p> <p>MEADOWS, Kimberly OWENS, Semone ROACHE, Natasha-Lee TAYLOR, Sashonie WALLACE, Nicole WYNTER, Sabrina</p>	<p>Group T</p> <p>MELHADO, Haidee PALMER, Chantelle ROBERTS, Kadeen TELLO, Tehiysha WATSON, Andrea YAP, Jodie-Anne</p>		