

THE UNIVERSITY OF THE WEST INDIES  
FACULTY OF MEDICAL SCIENCES  
THE UWI SCHOOL OF NURSING, MONA

BACHELOR OF SCIENCE IN NURSING  
YEAR 3, SEMESTER II, ACADEMIC YEAR 2013-2014

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**COURSE CODE: NURS 3000-PARENT CHILD NURSING**

**COURSE WORK:** Family Life Education Project  
**Values:** 10%  
**STUDENTS:** Year II BScN  
**DATE GIVEN:** January 14, 2014  
**DUE DATE:** Outlined below

**PURPOSE:**

The purpose of this assignment is to enable the learner to integrate knowledge of family life education with family planning and apply evidence –based information necessary to teach reproductive planning to the child bearing family in the wellness-illness continuum.

**GENERAL INSTRUCTIONS:**

This is a graded assignment.

This is an oral presentation.

Please note the group to which you are assigned for this presentation.

All groups must prepare in the areas assigned and present in class.

**Use role plays, debates, panel discussions and be creative during the presentations.**

**DURATION: 20-30 minutes**

NAMES Group 11	ASSIGNMENT
Feb 11, 2014 @ 11:30 am  MARTIN, Suan MORGAN, Ashley PUSEY, Lennox SHIPPEY, Robie-Ann WALKER, Kerekia WILLIAMS, Tiffany MAXWELL, Kimberly MORRIS, Miesha-Gay RICARDO, Shereda	<ul style="list-style-type: none"><li>• Define contraception</li><li>• Discuss the natural methods of contraception (advantages and disadvantages)<ol style="list-style-type: none"><li>1. Billings</li><li>2. Basal body temperature</li><li>3. Rhythm</li><li>4. Withdrawal</li><li>5. Lactational</li></ol></li></ul>

NAMES Group 4	ASSIGNMENT
Feb 6, 2014 @ 11:30  SMITH, Shanay WALKER, Sashield WILSON, Jodi-Ann McBAYNE, Shanelle MURRAY, Melissa RICHARDS, Kamonese STEWART, Tameka WALLACE, Daneik WITTER, Samesha	Discuss <ul style="list-style-type: none"> <li>• The legal age for contraceptive.</li> <li>• Contraceptives in schools</li> <li>• Abstinence</li> <li>• Review the term ‘Informed Consent’;</li> <li>• Explain the importance of ‘Informed Consent’ on contraception</li> </ul>

NAMES Group 5	ASSIGNMENT
Feb 6, 2014 @ 12 md  McGAW, Jordiann O’NEIL, Keren RITCHIE, Tresan SUCKRA, Santana WALLACE, Juliann WITTER, Trisy-Ann MEADOWS, Kimberly OWENS, Semone ROACHE, Natasha-Lee	Discuss the National Family Planning Policy <ul style="list-style-type: none"> <li>• Influencing Factors</li> <li>• Resources</li> <li>• National benefits</li> </ul>

NAMES Group 6	ASSIGNMENT
Feb 11, 2014 @ 8:30  TAYLOR, Sashonie WALLACE, Nicole WYNTER, Sabrina MELHADO, Haidee PALMER, Chantelle ROBERTS, Kadeen TELLO, Tehiysha WATSON, Andrea YAP, Jodie-Anne	<ul style="list-style-type: none"> <li>• Subfertility/infertility – male and female</li> <li>• Preconception care</li> </ul>

NAMES Group 3	ASSIGNMENT
<p>Feb 6, 2014 @ 11 am</p> <p>SCOTT, Tashay  TULLOCH, April  WILLIAMS, Hadia  MARTIN, Dwight  MOODIE, Francene  POWELL, Nyoka  SHARPE, Cheri-Ann  WALKER, Althea  WILLIAMS, Ramona</p>	<p>Discuss the history of Family Planning</p> <ul style="list-style-type: none"> <li>• Locally</li> <li>• Internationally</li> </ul> <p>Discuss the nurse's role in family planning.</p>
NAMES Group 7	ASSIGNMENT
<p>Feb 11, 2014 @ 9:00am</p> <p>LIVINGTON, Kashieka  MITCHELL, Cadaesia  PESSOA, Terari  ROYE, Fiona  THOMPSON, Nekiesha  WHITE, Alexia  MAITLAND, Omelia  MITCHELL, Simone  POWELL, Lamoy</p>	<p>Discuss intra uterine devices, condom use and diaphragm use.  Examine their advantages and disadvantages</p>

NAMES Group 8	ASSIGNMENT
<p>Feb 11, 2014 @ 9:30</p> <p>CROOKS, Le-Rhone  DENNIS, Trishan  FACEY, Ann-Marie  LINTON, Ornella  MENDEZ, Roshelle  PASSLEY, Rojay  ROBERTS, Stacy-Ann  THOMAS, TASHEKA  WEIR, Sade</p>	<p>Discuss the use of foams, gels and tablets.  Examine their advantages and disadvantages</p>

NAMES Group 9	ASSIGNMENT
Feb 11, 2014 @ 10:30 am  GRAY, Chimeka JOHNSON, Schnell LEWIS, Nyoka GAUNTLETT, Nakyla GRAYSON, Raichelle KAMAKA, Gisselle BAKER, Simone BROWN, Lotoya COKE, Averia	Discuss the types and usage of the pill (including post coital contraception pill). Examine their effectiveness and side effects.
NAMES Group 10	ASSIGNMENT
Feb 11, 2014 @ 11 am  COPELAND, Pter-Ann DAVIS, Jonian DUNBAR, Marvil BROADBELL, Shade ELLINGTON, Salima CAWLEY, Latoya CORRIE, Camille DEANS, Marissa FRECKLETON, Keneisha	Discuss the usage of hormonal contraceptives for the : <ul style="list-style-type: none"> <li>• Adolescent woman</li> <li>• In pregnancy</li> <li>• Postpartum woman</li> <li>• Premenopausal woman</li> </ul>

AMES Group 12	ASSIGNMENT
Feb 13, 2014 @ 8:30 am  FORD, Felisha GOSLIN, Racheal HOLNESS, Donnett LEVY, Nickeisha INGRAM, Amelia LEWIN, Simone ANDERSON, Jonelle BRANDON, Joanna CAMPBELL, Tamara	Discuss male and female sterilization Examine the advantages and disadvantages Examine some myths regarding contraceptives

NAMES Group 2	ASSIGNMENT
<p>Feb 6, 2014 @ 10:30 am</p> <p>FERGUSON, Ashana            GLYNN, Rachael            HEYWOOD, Shanna-Kay            LAWRENCE, Vanessa            LEWIS, Siwell            GRAHAM, Trishanna            COLEMAN, Stephanie            DAVIS, Dacia            DUFFUS, La-Vonne</p>	<ul style="list-style-type: none"> <li>• Define Family Planning</li> <li>• Discuss the benefits of family Planning</li> <li>• Discuss the usage of injectables (Examine the effectiveness and side effects).</li> </ul>
NAMES Group 13	ASSIGNMENT
<p>Feb 13, 2014 @ 9 am</p> <p>ADAMS, Angelique            BEHARRIE, Shantoya            BRYAN, Rochelle            CHAMBERS, Yanique            CROSSLEY, Nakitha            DOYLEY, Chantal            FALCONER BEADLE, Moya            GAYLE, Peta-Gayle            HENRY, Francine            KIRLEW, Felicia</p>	<p>Discuss the elective termination of pregnancy (induced abortion)</p> <ul style="list-style-type: none"> <li>• Medically induced</li> <li>• Surgery induced</li> </ul> <p>Discuss the psychological effect of elective termination of pregnancy.</p>
NAMES Group 1	ASSIGNMENT
<p>Jan 21, 2014 @ 8:30am</p> <p>FRATER, Kevin            AIKMAN, Shelly-Ann            BELLANFANTE, Olivia            CAMPBELL, Camelle            COLE, Kadian            DALEY, Shakara            DRACKETT, Shaneire            ANDERSON, Gian            BENT, Antonette            CAMPBELL, Christie</p>	<p>Revision of the male/female A&amp;P            Menstrual Cycle, Conception &amp; Implantation</p>

**Oral Class Presentations**

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|-----------------------------|-----------|
| a. Familiarity with content | (2 marks) |
| b. Clarity                  | (3 marks) |
| c. Accuracy                 | (2 marks) |
| d. Creativity               | (1 mark)  |
| e. Group participation      | (2 mark)  |

**Total** **10 Marks**